

CESA #11 Delineation of Network and ISPD Title I Services
2010-2011 School Year

Network Activities Services are provided at no cost or reduced cost	Fee for Service Activities Services are provided for participants of Shared Services Program
2 – ½ day Coordinator Meetings each year via Moodle/ITV/Face-to-face (AM)/etc.; Topics covered are: ESEA Updates, Title I regulations and compliance, required documentation	Conduct two (2) – ½ day Title 1 Coordinator meetings/regionally located/face-to-face; PM – Tools and work; Professional Conversation related to current reading/math meeting participating districts’ needs Tools: Flashdrive with templates + 3-ring binder for documentation
New Coordinator Orientation each year via Moodle/ITV/Face-to-face	In-District Site Visits – 2/year; Fall and Spring; conducted with administration and/or Title 1 staff Topics covered: budget planning, program implementation, addressing questions/issues (based upon district needs) <ul style="list-style-type: none"> • As needed (specific to district identified needs) on-site visit for new Title I coordinator – ½ day
SIFI/DIFI Technical Assistance – Regional (Q&A via phone, Moodle and/or email only)	SIFI/DIFI Technical Assistance – District Site Visit (Required evidence, documentation, and plan development) [Ongoing SIFI/DIFI support may be purchased through In-district Consultation Services or CCNS days]
Parent Involvement: *Professional resources relating to effective family partnerships	Quarterly Newsletters with Parent Pages: *Legislative Updates *Program Updates *School Spotlights *Upcoming Events *Parent Pages
DPI Required Meetings – 4 per year	Representation at State-level meetings; Liaison to DPI/State organizations *Wisconsin Title 1 Association *Wisconsin State Reading Association – Title 1 Leadership Committee
Technical Assistance – reporting and monitoring (Q&A via phone, Moodle and/or email only) Application; Non-site-based documentation; Program models	Technical Assistance - reporting and/or monitoring preparation on-site (Q&A via phone, Moodle, email, in-district as requested); Transition to Title I Schoolwide program
Paraprofessional Trainings/workshops (Fall/Winter/Spring)	Conduct two (2) Schoolwide Transitional Meetings – Regional/year; Support for Title 1 Schoolwide program planning and implementation; Tools specifically designed for schoolwide

	documentation/evidence; Assistance with completion of paperwork
Professional Development (3/year) related to identified regional and State priorities *Literacy Coaching/Adol. Literacy/Math	ESEA Assistance: *District Team meetings – Spring Facilitate districts teams in their review and revision of current ESEA plan
	Assistance with completion and submission of ESEA application and End-of-year Report – input of data/activities/budgets; Negotiations with DPI for clarification of application questions; Comparability;
	Management and completion of ESEA budgets, fiscal claims filed with DPI, management of revisions and paperwork, creation of audit packet/trail
	Private school consultation and paperwork for involvement in ESEA programs
	Technical Assistance: Bookkeeper Meeting (Fall or Spring) to provide overview of ESEA budgets, claim process, audit paperwork; technical updates
	Professional Development: Offer 1-2 opportunities related to identified needs of participating districts – Study Groups on topics of interest [Math and Daily 5/CAFE]
	Reading Specialists Network – 5/6 meetings per school year with product development; Study Group Discussions[PD]
	Maintain Reading and Math Resource Library and purchase of materials
	Development of K4-K developmentally appropriate assessments and needs assessment - data collection for identification of student needs [advisory/development team gathered to research and develop appropriate tools and needs assessment paperwork]

Criteria for activity inclusion (Network) – Required activities as outlined by State Contract; Broad topic related to K-12 Title 1 programs; Not collaborative nor district specific; Does not include work for program plans and program evaluations (checklists only);

Criteria for activity inclusion (Fee for Service) – District-specific; Title 1 Program designed tools and support based upon school needs and participation; Collaborative with districts; Does include tools, program plans, and collaboratively designed evaluation; professional development more tailored to the needs of the participants; Advocacy for district programs, teachers and students; Supplemental to Statewide Title I Network